

Strategic TVET Management and Institutional Leadership

Sample Course: Managing Training Portfolio and Curriculum Development

The quality and relevance of programmes and courses offered by a TVET institution are crucial for its institutional development and overall effectiveness. Constant changes in the external environment call for a continuous revision, adaption and expansion of the training portfolio.

The objective of this course is to enhance the capacities of management and academic staff of TVET institutions and authorities, who are responsible for initiating, steering, and evaluating training portfolio and curriculum development processes^{*)}. It focuses on methodologies to continuously assess the demands of the labour-market and how these can be translated into demand-driven training offers of TVET institutions.

^{*)} You are looking for a training on the actual development of curricula? Please contact us!

Content, elements, format and duration can be customised to the respective needs.

Learning outcomes

On completion of the training, participants are able to

- initiate and monitor a local/regional labour market analysis
- derive a demand- and quality-oriented training portfolio
- implement a curriculum development process and identify required resources
- describe elements relevant for managing TVET programmes / courses
- communicate the benefits of their training offer

Contents

- 21st century skills needed in the labour market
- Labour market and training needs analysis for TVET
- Formats of involving employers in portfolio and curriculum development
- Defining Occupational Standards
- Task Analysis, DACUM, Functional Analysis
- Aspects of curriculum design
- Organisation, marketing, and budgeting of TVET programmes / courses
- Curriculum quality assurance

Formats

Face-to-face or hybrid.

The implementation of the training considers interactive methods and encourages participants to transfer the gained knowledge to their working context.

Language

- English
- Upon request: other languages with interpreters

Target groups

- Management staff of TVET institutions and staff of TVET authorities who are managing training portfolio and curriculum development processes

Duration

- 5 days

Additional option

- Online coaching

Certificate

The participants will receive a certificate of participation after successful completion of the course.

Your contact

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