

Strategic TVET Management and Institutional Leadership

Sample Course: 21st Century Leadership skills **for women** in TVET

Women are still underrepresented at decision-making level in TVET. This structural discrimination contrasts with 21st Century Leadership approaches that are based on an appreciative, growth-oriented attitude that should be spearheaded by the TVET management.

This course is implemented by female trainers and aims at empowering women in/for TVET management positions. Participants will receive an innovative training on 21st Century Leadership competences and how to integrate these into their day-to-day work as female decision makers in TVET departments and managers of TVET institutions.

Content, elements, format, and duration can be customised to the respective needs.

Learning outcomes

On completion of the training, participants are able to

- explain reasons for structural discrimination of women in TVET
- describe the structural interlinkages between leadership, education, and gender equality in the 21st century
- distinguish transformational leadership from traditional leadership styles
- apply transparent and appreciative, self-reflective communication concepts
- manage conflicts constructively in their institutions

Contents

- Structural discrimination of women in TVET
- Concept of 21st century leadership and 21st century education (growth vs. fixed mindset)
- Transformational leadership vs. traditional leadership styles
- Key leadership and management roles
- Communication concepts (e.g. appreciative and non-violent communication, emotional intelligence, self-reflection and communication as a leader)
- The nature of conflicts - understanding causes and effects of conflicts
- Strategies to detect, prevent, and resolve conflicts at workplaces

Formats

Blended learning.

The implementation of the training considers interactive methods and encourages participants to transfer the gained knowledge to their working context.

Language

- English
- Upon request: other languages with interpreters

Target groups

- Female TVET management staff
- Female decision makers from relevant ministries, authorities, and institutions
- Female TVET staff who is destined for future leadership positions

Duration

- 2 days à 4 hours online (introduction on the topic)
- 5 days face-to-face

Additional options

- Online coaching (e.g. for transfer support)
- Comprehensive training package including networking events
- Training on innovative and agile management methods

Certificate

The participants will receive a certificate of participation after successful completion of the course.

Your contact

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